

**CRESTWOOD LOCAL SCHOOLS  
INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN**

NAME \_\_\_\_\_  
LAST FIRST M.I.

Position/assignment for present school year. Year \_\_\_\_\_ - \_\_\_\_\_

POSITION	GRADE LEVELS	BUILDING(S)

List all Licenses to which this plan applies:

License	Grade Type Class	Issue Date	Expiration Date	Areas

- A. Required original IPDP and copy submitted.
- B. IPDP's relevance to individual, building or district goals are clear and specific.
- C. Credits and experience listed is sufficient to renew license(s).
- D. Providers have been approved.
- E. Activities/hours are related to all areas of license(s) listed.
- F. IPDP submission must be legible, thorough, and complete.
- G. IPDP submission is on appropriate form.
- H. Estimated CEU credits to be achieved through **Individually Design** Activities do not exceed 12.

\_\_\_\_\_  
**EDUCATOR'S SIGNATURE**

\_\_\_\_\_  
**DATE**

(the following is for LPDC use only)

**Received by the LPDC**

\_\_\_\_\_  
*Date*

**IPDP Criteria:**

- A. Required original and copy submitted. Yes No
- B. IPDP's relevance to individual, building or district goals must be clear and specific. Yes No
- C. Credits and experiences listed is sufficient to renew the listed licenses. Yes No
- D. Providers have been approved. Yes No
- E. Activities/hours are related to all areas of licenses listed. Yes No
- F. IPDP submission must be legible, thorough, and complete. Yes No
- G. IPDP submission is on the appropriate form. Yes No
- H. Estimated CEU credits to be achieved through **Individually Designed Activities** does not exceed 12. Yes No

\_\_\_\_\_  
**LPDC Signature/APPROVAL**

\_\_\_\_\_  
*Date*

**NON- APPROVAL**

**IPDP BROAD LEARNING GOALS**

Name \_\_\_\_\_ Date \_\_\_\_\_  
(Last) (First)

**IPDP** goals must meet the expectations of the ODE Strategic Plan or State Board of Education Priorities.

**GOAL 1**


**GOAL 2**


**GOAL 3**


Please see the list of **suggested goals**.

**6 required graduate credits** for license renewal.

**6 graduate credits = 180 contact hours = 18 CEUs.** A combination of any of these may be obtained to equal the **6 required credits**. If you are using a combination of credits, hours and or CEUs, please complete the worksheet on the back of this form.

**CLASSES AND WORKSHOPS TAKEN BEFORE APPROVAL OF GOALS MAY NOT BE USED TO RENEW YOUR LICENSE.** Please make two copies of this form and submit to the LPDC **PRIOR** to participating in any classes or workshops.

**IPDP BROAD LEARNING GOALS**

Name \_\_\_\_\_ Date \_\_\_\_\_  
(Last) (First)

**IPDP** goals must meet the expectations of the ODE Strategic Plan or State Board of Education Priorities.

**GOAL 1**


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## **Crestwood Local Professional Development Committee**

### **Possible Professional Development Goals**

1. Demonstrate understanding and use of *educational theory and/or philosophy*.
2. Become familiar with *community resources* in order to use them in the classroom.
3. Develop strategies to improve the *learning environment* for all students.
4. Become familiar with and increase *technology in the classroom*.
5. Expand ways of working with *special needs students*.
6. Acquire knowledge and appreciation of *various cultures* and the ability to establish rapport with a diverse population of students and parents.
7. Meet the needs of a *diverse population*.
8. Gain knowledge of where and how to get needed information and how to educate students to seek and evaluate information.
9. Increase understanding of *age appropriate and development characteristics of students*.
10. Acquire ability to recognize and respond to *individual differences in students*.
11. Learn how to implement a variety of *teaching methods* that result in high student achievement.
12. Develop strategies to *manage groups of people*.
13. Obtain skills of *working with parents, colleagues, support staff, and supervisors*.
14. Learn to apply ways of developing *positive self-concepts in students*.
15. Develop new *instructional techniques*.
16. Implement ways to *promote positive student behavior*.
17. Develop *interdisciplinary curriculum units*.
18. Learn and apply new ways of *evaluating student performance* as tied to instruction.
19. Devise new ways of understanding *cultural diversity* among students, faculty and the community.
20. Implement *classroom inclusion techniques*.
21. Explore various ways to develop *critical thinking skills* with students.
22. Increase knowledge base in areas related to your *professional responsibility*.
23. Keep up to date with *district, state and federal educational policies and/or laws*.
24. Develop original, documented and evaluated *district, school, or classroom based research*.
25. Develop awareness of what students will need to know in the future and helping students to *anticipate the future*.
26. Seek and utilize feedback from students to *reflect on teaching* and incorporate into teaching strategies.
27. Enhance and develop skills in your particular *content area*.
28. Learn and apply new *administrative and managerial skills*.